



**Library**  
**COUNTY OF TULARE**  
**AGENDA ITEM**

**BOARD OF SUPERVISORS**

KUYLER CROCKER  
District One  
PETE VANDER POEL  
District Two  
AMY SHUKLIAN  
District Three  
EDDIE VALERO  
District Four  
DENNIS TOWNSEND  
District Five

**AGENDA DATE:** May 7, 2019 Revised

Public Hearing Required	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Scheduled Public Hearing w/Clerk	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Published Notice Required	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Advertised Published Notice	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Meet & Confer Required	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Electronic file(s) has been sent	Yes	<input checked="" type="checkbox"/>	N/A	<input type="checkbox"/>
Budget Transfer (Aud 308) attached	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Personnel Resolution attached	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
Agreements are attached and signature line for Chairman is marked with tab(s)/flag(s)	Yes	<input type="checkbox"/>	N/A	<input checked="" type="checkbox"/>
CONTACT PERSON: Darla Wegener    PHONE: 559 713-2721				

**SUBJECT:** Authorize a grant application with California State Library

**REQUEST(S):**

That the Board of Supervisors:

1. Authorize an online grant application with the California State Library to apply for \$100,000 in Library Services and Technology Act funds for a Mobile Library and Literacy Unit;
2. Authorize the County Librarian or designee to sign and submit the grant application.

**SUMMARY:**

In March of this year, the Tulare County Library prepared and submitted a letter of intent to request to apply for a LSTA (Library Services and Technology Act) grant to purchase a Library and Literacy Mobile Unit. The Library received notification from the State Library that our letter requesting a "Read to Succeed Library and Literacy Mobile Unit" was accepted to move forward.

The grant, if received, provides funds for one year to upgrade one of our current vehicles or purchase a new vehicle for the purpose of providing outreach Library and Literacy Services. The goal is to provide these services and mobile internet access to those in the most rural and underserved areas of the community, where services are currently unavailable: remote small towns, labor camps, and farming communities. Adult, family, and early childhood literacy, citizenship information, English as a second language services, and GED/High school diploma tutoring, as well as Library and internet services, could be offered to every resident in our county that is both diverse and underserved due to economics and the considerable

**SUBJECT:** Authorize a Grant Application with California State Library  
**DATE:** May 7, 2019

distance between the larger cities and smaller outlying communities. This vehicle could also assist with outreach efforts at community events, schools, etc.

The application process must be completed online and requires certification and signature of the library director to submit by May 20, 2019. The Library is working with General Services to complete the details of the grant. The Letter of Intent summarizes the Library Department's request.

**FISCAL IMPACT/FINANCING:**

Tulare County Library is eligible for a grant of \$100,000 for Fiscal Year 2019-20. Upon award notification of acceptance and approval by the Board to receive the funds, revenues will be included in the Fiscal year 2019-20 proposed budget. The final application will include in kind costs to cover staffing, support, and office supplies not covered by the grant.

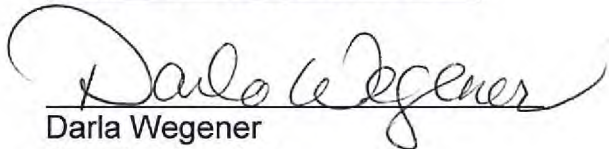
**LINKAGE TO THE COUNTY OF TULARE STRATEGIC BUSINESS PLAN:**

The County's five-year strategic plan includes economic well being and quality of life of its citizens. The grant proposal specifically addresses the following:

- Collaborate in developing and sustaining a well-qualified labor pool
- Encourage quality education opportunities for all county residents
- Promote specific programs to raise literacy countywide
- Eliminate minority inequities.

Approval to apply for California State Library, Library Services and Technology Act (LSTA) Grant Application for Fiscal Year 2019-2020 helps fulfill these initiatives.

**ADMINISTRATIVE SIGN-OFF:**



Darla Wegener  
County Librarian

cc: County Administrative Office

Attachment(s) LSTA Competitive Grant Letter of Intent  
2019/2020 LSTA Competitive Grant Application form  
2019/2020 LSTA Competitive Grant Certification & Signature form

**BEFORE THE BOARD OF SUPERVISORS  
COUNTY OF TULARE, STATE OF CALIFORNIA**

IN THE MATTER OF AUTHORIZE )  
A GRANT APPLICATION WITH ) Resolution No. \_\_\_\_\_  
CALIFORNIA STATE LIBRARY ) Agreement No. \_\_\_\_\_  
)

UPON MOTION OF SUPERVISOR \_\_\_\_\_, SECONDED BY  
SUPERVISOR \_\_\_\_\_, THE FOLLOWING WAS ADOPTED BY THE  
BOARD OF SUPERVISORS, AT AN OFFICIAL MEETING HELD \_\_\_\_\_  
\_\_\_\_\_, BY THE FOLLOWING VOTE:

AYES:  
NOES:  
ABSTAIN:  
ABSENT:

ATTEST: JASON T. BRITT  
COUNTY ADMINISTRATIVE OFFICER/  
CLERK, BOARD OF SUPERVISORS

BY: \_\_\_\_\_  
Deputy Clerk

\*\*\*\*\*

1. Authorized an online grant application with the California State Library to apply for \$100,000 in Library Services and Technology Act funds for a Mobile Library and Literacy Unit;
2. Authorized the County Librarian or designee to sign and submit the grant application.

Letter of Intent

**Library/Organization** \* Tulare County Library

**Project Coordinator Last Name** \* William **Project Coordinator First Name** \* Edward

**Project Coordinator Title** \*Library Programs & Literacy Manager

**Project Coordinator Email Address** \* EWilliam1@co.tulare.ca.us

**Business Phone Number** \* 559-713-2747

**Address--Street or P.O. Box Number** \* 417 N. Locust St.

**Address--City** \* Visalia **Address--State** \* CA **Address--Zip Code** \* 93291

**Director Name & Title** \* Darla Wegener **Director Email Address** \* [dwegener@co.tulare.ca.us](mailto:dwegener@co.tulare.ca.us)

**Please indicate the grant opportunity for which you intend to apply:** \* Competitive grants (local)

**If you intend to apply for a Regional/Statewide Competitive Grant, is this a continuation (second year) of a Pitch an Idea Regional/Statewide Grant received for FY2018-19?** No.

**Please provide a title for your project.** \*

Read to Succeed Library and Literacy Mobile Unit

**This project must fall under at least one of the first five goals in the California State Library's 2018-2022 Five Year Plan. Please tell us the primary goal with which your project aligns (choose only one).** \*

Goal 2

**Please briefly describe the community need or aspiration you will address with this project and the evidence you have to support that need or aspiration (e.g., research, statistics, surveys, results of community conversations, etc.).** \*

Tulare County has a population of 460,437 people, of which 64.1% Hispanic, 28.7% White, and 3.14% Asian. Among those, 84.4% are U.S. citizens and 25.2% live below the poverty line which is 14% higher than the national average. More than half the population in Tulare County (51.5%) speak a non-English language with the most common being Spanish (193,113 speakers), Portuguese (2,754 speakers), Tagalog (2,689 speakers) and Laotian (1,361 speakers). Most students in Tulare County are graduating from Private for-profit, 2-year institutions or community colleges as there are no California State University or University of California campuses within the county limits, except for an extension campus of California State University Fresno, Visalia Campus. The closest 4 year institutions are more than 50 minutes away, including CSU Fresno, CSU Bakersfield and UC Merced. Over 76% (76.3%) of people in Tulare County commute by driving alone, with the average commute time being 21.8 minutes. Although public transportation is available, only 0.9% of the population uses it as opposed to a 5.1% usage rate for people in the United States as a whole.

With that said, our goal is to provide library/literacy services and mobile internet access to those in the most rural areas of the community. There are many places within the foothills or other outlying areas of the county where there are no library or literacy services (remote small towns, labor camps and farming communities), that desperately need these services. It is vital that adult literacy, family literacy, early

## Letter of Intent

childhood literacy, citizenship, English as a second language, and GED/High school diploma tutoring as well as library and internet services be available to every resident in a county that is both very diverse and under-served due to economics and the vast distance between the larger cities and the smaller outlying towns and communities.

**Briefly describe your proposed project, demonstrating clearly how this project will address the need or aspiration you have identified and the evidence-based methods and best practices you will implement to achieve your results. \***

Our proposed project is a mobile library/literacy vehicle that is big enough to hold books, resources and minimal staff but small enough so that any staff member can navigate country and mountainous roadways to reach the most rural areas of Tulare County. The van would be in service for designated times and days of the month to be stationed in several different rural communities each day for a few hours. This would be based on needs so that there is enough time to provide classroom environment tutoring sessions as well as adult/family literacy programs. Library books on hold via the county library internet and mobile apps may also be distributed when they become available as well as checked back in to the mobile van when the patron is done with them. Mobile Wi-Fi access will also be provided for patrons who might not otherwise have access to online library/literacy services due to the remoteness of their community or living area. This vehicle could also assist with outreach efforts at community events, schools, etc.

This project will address established needs by providing not only library and literacy services, but also educational, language, citizenship, employment seeking and community services to a portion of the Tulare County that would otherwise go without them. It would also introduce library and literacy services to low income and in need families that do not have transportation, means or resources to seek them out on their own.

**What community partners do you plan to work with, and how will they contribute to the project? \***

We plan to partner with Tulare County Health and Human Services, Tulare County Mental Health Services, Community Services and Employment Training (CSET), Proteus, SEE Co., Tulare County Office of Education, Kings/Tulare Homeless Alliance, Tulare County Adult Schools, College of the Sequoias, and Porterville College by establishing a referral process from these organizations identifying clients/patrons in need of services and without transportation as well as living in small rural areas where no services are available. Informational/instructional material will be provided by these organizations and distributed by us to the in need individual(s). Additional assistance will also be provided by library/literacy staff to complete forms or online applications if necessary.

**If your project is successful, how do you plan to sustain and, if appropriate, expand it beyond the grant period? \***

If the project is successful, we would seek to sustain it by seeking additional grant funds or local funds after reviewing potential budget allocations.

**FY 2019/20 COMPETITIVE GRANT ESTIMATED BUDGET**

**Library/Organization**     Tulare County Library  
**Project Title**                 Read to Succeed Literacy Mobile Unit

**The budget should clearly identify the amounts requested and from what sources.**

Budget Category	LSTA	Cash Match & In-Kind	Total
<b>Salaries/Wages/Benefits</b>			
Salaries	\$20,000	\$0	\$20,000
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$20,000	\$0	\$20,000

**Description:** We anticipate designating current library/literacy staff to the bookmobile unit.

Consultant Fees			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:**

Budget Category	LSTA	Cash Match & In-Kind	Total
<b>Travel</b>			
Fuel Usage	\$5,000	\$0	\$5,000
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:** We estimate \$5,000 for fuel usage of the van for the 2019-2020 year.

Supplies/Materials	LSTA	Cash Match & In-Kind	Total
Collection	\$5,000	\$0	\$5,000
Bookmobile Van	\$50,000	\$0	\$50,000
Exterior Design	\$20,000	\$0	\$20,000
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:** Bookmobile Van will either be a new van or a refurbishment of the existing library bookmobile unit. A book and materials collection would be developed for the bookmobile unit.

Budget Category	LSTA	Cash Match & In-Kind	Total
Equipment (\$5,000 or more per unit)			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:**

Services	LSTA	Cash Match & In-Kind	Total
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:**

<b>Project Total</b>	\$100,000	\$0	\$100,000
<b>Indirect Cost Rate Applied</b> 0.0 % <b>Indirect Cost</b>	\$0	\$0	\$0

Check one:

No Indirect                     
 Federally negotiated indirect cost rate \*                     
 Indirect proposed cost rate \*

\* please attach supporting documentation if required

**Description:**

<b>Grand Total</b>	\$100,000	\$0	\$100,000
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## 2019/2020 LSTA Competitive Grant Application

Ends on May 20, 2019

Please answer all questions and attach all requested documents. Incomplete submissions will not be considered. Please review the competitive grant application instructions on the State Library's website at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf> before completing this application.

**1. Please indicate the grant opportunity for which you are applying: \***

- Competitive Grants (Local)
- Competitive Grants (Regional/Statewide)

**2. Library/Organization \***

Must match name registered with Federal Employer Identification Number (FEIN)

**3. Project Title \***

**4. Library's DUNS Number \***

For more information see the application instructions (attachment A) at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf>

**5. LSTA Funds Requested \***

**6. Library Director Name \***

Library Director Title \*

Library Director Email Address \*

Library Director Business Phone Number \*

Library Director Street Address/P.O. Box \*

Library Director City \*

Library Director Zip Code \*

**7. Project Coordinator Name \***

Project Coordinator Title \*

Project Coordinator Email Address \*

Project Coordinator Business Phone Number \*

Project Coordinator Street Address/P.O. Box (if different than above) \*

Project Coordinator City \*

Project Coordinator Zip Code \*

**8. California's LSTA Goals (choose only one) \***

- Goal 1: California libraries provide equitable access to information, services, and resources in a trusted community space.
- Goal 2: California libraries deliver essential literacy services and provide learning opportunities for their communities.
- Goal 3: California libraries inspire, support and engage in innovation, creativity, connections, and collaboration in their communities
- Goal 4: California libraries have the technology to deliver information and services in the ways their communities expect and need.

- Goal 5: California libraries contribute to economic development and workforce innovation in their communities.

This project must fall under at least one of the first five goals in the California State Library's 2018-2022 Five Year Plan. Please tell us the primary goal with which your project aligns.

2018-2022 Five Year Plan,

<http://www.library.ca.gov/Content/StateTemplate/pdf/grants/lsta/CaliforniaFiveYearPlan2018-2022.pdf>

**9. Primary Audience(s) for Project \***

- Adults
- Families
- Immigrants/Refugees
- Intergenerational Groups (excluding families)
- Library Staff, Volunteers and/or Trustees
- Low Income
- Non/Limited English Speaking
- People with Disabilities
- People with Limited Functional Literacy
- Pre-School Children
- Rural Populations
- School Age Children
- Senior Citizens
- Statewide Public
- Suburban Populations
- Unemployed
- Urban Populations
- Young Adult and Teens

Select all that apply.

**10. Project Background and Summary \***

Describe how this project was identified as a need (include supporting data and statistical information), how it relates to your library's strategic plan or other local planning documents, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Your summary should relate to activities in the timeline.

*Limit: 750 words*

### 11. Project Intent \*

- Lifelong Learning: Improve users' formal education
- Lifelong Learning: Improve users' general knowledge and skills
- Information Access: Improve users' ability to discover information resources
- Information Access: Improve users' ability to obtain and/or use information resources
- Institutional Capacity: Improve the library workforce
- Institutional Capacity: Improve the library's physical and technology infrastructure
- Institutional Capacity: Improve library operations
- Employment & Economic Development: Improve users' ability to use resources and apply information for employment support
- Employment & Economic Development: Improve users' ability to use and apply business resources
- Human Services: Improve users' ability to apply information that furthers their personal, family, or household finances
- Human Services: Improve users' ability to apply information that furthers their personal or family health & wellness
- Human Services: Improve users' ability to apply information that furthers their parenting and family skills
- Civic engagement: Improve users' ability to participate in their community
- Civic engagement: Improve users' ability to participate in community conversations around topics of concern

Check one that best describes the project. For more information see application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf>

### 12. Project Purpose \*



Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

*Limit: 200 words*

### 13. Anticipated Project Outputs \*

Quantitative measures of services and/or products to be created/provided. Examples:

3 training workshops will be held; 25 people will attend each workshop

5 STEM kits will be created and given to each branch

15 story hours will be held

*Limit: 250 words*

### 14. Outcomes \*

- Goal 1: Outcome 1a: Californians find information, services, and resources at their libraries.
- Goal 1: Outcome 1b: Californians view their libraries as trusted community spaces.
- Goal 2: Outcome 2a: Californians discover and participate in essential literacy opportunities at their libraries.
- Goal 2: Outcome 2b: Californians discover and participate in learning opportunities at their libraries.
- Goal 3: Outcome 3a: Californians innovate through their libraries.
- Goal 3: Outcome 3b: Californians create through their libraries.
- Goal 3: Outcome 3c: Californians make connections through their libraries.
- Goal 3: Outcome 3d: Californians collaborate through their libraries.
- Goal 4: Outcome 4: Californians view libraries as relevant technology hubs for accessing information and services.
- Goal 5: Outcome 5: Californians engage in economic development and workforce innovation at their libraries.

Please select one or more of these uniform outcomes statements associated with the primary California LSTA Five Year Plan goal that you selected. Include any statements related to secondary goals indicated. Explain how you will achieve these outcomes through your proposed project below.

### Outcomes Explanation \*

Explain how you will achieve the outcomes above through your proposed project

*Limit: 250 words*

**15. Future Funding: Briefly describe how this project will be financially supported in the future, should it prove successful.**

### Activities

What activities will be used to accomplish your project and achieve your outcomes? Per IMLS, Activities are actions through which the Intent (see 11 above) of a project is accomplished, and which account for at least 10% of the total amount of resources committed to the project. IMLS has identified four types of Activities and associated Modes (methods by which the Activity is carried out). Select all that apply to your project and provide descriptions for each. Put multiples of Activity types together; for example, if you are providing both Instruction programs and presentations, check both boxes and provide a brief description for each.

**16. Instruction Activity - Involves an interaction for knowledge/skill transfer and how learning is delivered or experienced. (Check all that apply and provide a description for each including whether the format will be in-person, virtual, or both)**

- Program
- Presentation
- Consultation
- Other

Review the application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf> for information regarding the Activity mode, format, and description.

### Instruction Description

*Limit: 350 words*

**Content Activity - Involves the acquisition, development, or transfer of information and how it is made accessible. (Check all that apply and provide a description for each below including whether the format will be physical, digital, or both)**

- Acquisition
- Creation
- Description
- Lending
- Preservation
- Other

Review the application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompApplInstruct.pdf> for information regarding the activity mode, format, and description.

#### **Content Description**

*Limit: 350 words*

**Planning & Evaluation Activity - Involves design, development, or assessment of operations, services, or resources. Check all that apply and provide a description of each including whether the format will be in-house or third-party.**

- Retrospective
- Prospective

Review the application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompApplInstruct.pdf> for information regarding the activity mode, format, and description.

## Planning & Evaluation Description

*Limit: 350 words*

**Procurement - Institutional Capacity Intent Only. Includes acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Provide a description)**

- Procurement

Review the application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf> for information regarding the activity mode, format, and description.

## Procurement Description

*Limit: 350 words*

## 17 - 19. Partnership/Grant Timeline/Budget Summary \*

Acceptable file types: doc, docx.

Using the form provided on the Competitive Grants web page, please attach the Partner/Timeline/Budget Form. Link to form:

<http://www.library.ca.gov/Content/otherDocuments/services/toLibraries/1920CompAppPartnerTimelineBudget.doc>.

See application instructions at <http://www.library.ca.gov/services/to-libraries/comp-grants/1920CompAppInstruct.pdf> for more information.

**Partnerships:** Attach copies of signed agreements with each partner, outlining the role the partner will play and the resources the partner will contribute.

**Grant Timeline:** Activities occurring during the grant time frame of July 2019 - August 2020.



Budget Summary: Please review the Federal Restrictions on Use of LSTA funds at <http://www.library.ca.gov/Content/pdf/services/toLibraries/FedRestUseFunds1819.pdf>.

PLEASE NOTE:

If you are a public library, requesting equipment that can be used to connect to the internet, you must be Children's Internet Protection Act (CIPA) compliant. See the American Library Association's information on CIPA compliance, <http://www.ala.org/advocacy/advleg/federallegislation/cipa.20>

Additional Materials/Attachments

Acceptable file types: pdf, doc, docx, txt, jpg, jpeg, gif, png, pptx, xlsx.

Attachments should provide supporting data for information provided in the Project Background and Summary above.

Select up to 5 files to attach.

21. Certification & Signature \*

Acceptable file types: pdf, doc, docx.

Your director must complete and sign the certification form at <http://www.library.ca.gov/Content/otherDocuments/services/toLibraries/1920CompAppCertPage.doc>.

Once your director has done so, please attach a scanned copy of the form here, and send the original with wet signature as soon as possible to:

California State Library  
Library Development Services Bureau  
P.O. Box 942837  
Sacramento, CA 94237-0001  
Attention: LSTA Grants

We must receive the original form with your director's signature before a grant can be awarded to your library.

**2019/20 LSTA COMPETITIVE GRANT  
CERTIFICATION & SIGNATURE**

Library/Organization:	
Project Title:	

As the duly authorized representative of the applicant public library, I agree that if my project is funded, I will adhere to the instructions in the Grant Guide (<http://www.library.ca.gov/Content/pdf/grants/lsta/1920GrantGuideComp.Statewide.pdf>), including:

- Submit all forms and reports as required by the State Library
- Conduct participant surveys as required by the State Library
- Acknowledge the Institute of Museum and Library Services in all publicity and publications as required

I hereby certify that the library is *(check only one of the following boxes)*

- A.  An individual applicant that is CIPA compliant.  
The applicant library, as a public library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.
- B.  Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.  
All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.
- C.  Not Subject to CIPA Requirements.  
The CIPA requirements do not apply because no funds made available under this LSTA grant will be used to purchase computers that can access the Internet or to pay for direct costs associated with accessing the Internet.

I have read and support this LSTA Grant Application.

Library Director Name:		Title:	
Library Director Signature:		Date:	