



State of California
 Health and Human Services Agency
 Department of Alcohol and Drug Programs
 Safe and Drug Free Schools and Communities State Grants
GRANT AGREEMENT

SDF 07-12
 GRANT NUMBER

PAGE 1 OF 2 (Department of Alcohol and Drug Programs Use Only)

The Department of Alcohol and Drug Programs, hereinafter called Grantor, hereby makes a grant award of funds for the **Safe & Drug Free Schools & Communities Grant Program** to **Tulare County Health & Human Services Agency** hereinafter called the Grantee, in the amount and for the purpose and duration set forth in this Grant Agreement including attached Terms and Conditions and applicable laws and regulations.

1. **PROJECT TITLE:** Children of Promise

2. **NAME OF APPLICANT AGENCY:**
 Tulare County Health & Human Services Agency

3. **PROJECT PERIOD:**

MM/DD/YY
 From: 10/1/2007
 To: 9/30/2012

Taxpayer I.D. 94-6000545

4. **PROJECT DESCRIPTION:** (In approximately 100 words, summarize the proposed project plan covering the objectives, method of procedure, evaluation and end product.)

The Children of Promise project is designed with the intent of creating a safe and drug-free learning environment for participants in 6th through 12th grades that will support academic achievement. This program will provide services specifically targeted at the youth of substance-abusing parents who may not yet be receiving services from the "system" using the Reconnecting Youth Curriculum, a highly recognized model program. The main emphasis of this program will be to improve the lives of the youth from this population as well as providing an opportunity for the parents to become more involved with their children's healthy development. High-risk youth requiring additional in-depth intervention will be offered culturally appropriate mentoring for an additional year. Additional services, such as linkages to job placement services and higher education resources, will be made available for the homeless and transitional youth. The overall goal of this project is to break the cycle of intergenerational substance abuse in our families by increasing those skills that foster resiliency, and provide opportunities for COSA youth to bond with caring adults with clear standards and healthy beliefs.

5. **FEDERAL FUNDS ALLOCATED UNDER THIS AGREEMENT SHALL NOT EXCEED \$ 1,125,000**
 ACTUAL FUNDING AVAILABLE FOR CURRENT PROJECT YEAR IS SHOWN ON PAGE 2.

6. **GRANTEE APPROVAL SIGNATURES**

A. PROJECT DIRECTOR

NAME	PHONE
Marcelo Garcia	599.733.6123 x 226

ADDRESS
 132 North Valley Oaks Drive
 Visalia, CA 93291

SIGNATURE: *Marcelo Garcia* DATE: 3/4/09

Title: Unit Manager

C. FISCAL OR ACCOUNTING OFFICIAL

NAME	PHONE
Kevin Marks	559.737.4660 x 2607

ADDRESS
 5957 S. Mooney Boulevard
 Visalia, CA 93277

SIGNATURE: *[Signature]* DATE: 03-03-09

Title: Director of Administrative Services

B. AUTHORIZING OFFICIAL OF APPLICANT AGENCY

NAME	PHONE
Phillip A. Cox	559.636.5000

ADDRESS
 2800 West Burrell
 Visalia, CA 93291

SIGNATURE _____ DATE _____

Title: County of Tulare Chairman of Board of Supervisors

D. OFFICE AUTHORIZED TO RECEIVE PAYMENTS

NAME	PHONE
Cheryl Duerksen, PhD	559.737.4660 x 2300

ADDRESS
 5957 S. Mooney Boulevard
 Visalia, CA 93277

APPROVED AS TO FORM:
 COUNTY COUNSEL
 BY *[Signature]* 2/15/09
 DEPUTY 200908

7. **GRANTOR AGREEMENT AND FUNDING AUTHORIZATION**

Susan Lussier, Deputy Director, Division of Administration
 Department of Alcohol and Drug Programs
 1700 K Street, Sacramento, CA 95811

SIGNATURE _____ DATE _____

GRANTEE

GRANT NUMBER

8. EFFECTIVE DATE OF AGREEMENT: 10/1/2007

Tulare County Health & Human Services
9. Agency

SDF 07-12

10. ACTION NO. 4 Date: 12/15/2008

11. TYPE OF AGREEMENT

Initial Revision Continue

REVISION NO. 3 Date: 10/1/2008

SDFSC
FUND

County
PROGRAM

50820/2610/702.62
PCA, INDEX, OBJECT

12. ACTION TAKEN

Fiscal:

1. Encumbrance of \$220,000 SDFSC funding for project year 2.
2. Revision to budget document for project year 2.
3. Revision to budget narrative document for project year 2.

Program:

1. Update work plan for project year 2.

13. FUNDING DISPOSITION & STATUS

ITEM	CHARTER	START DATE	PROJECT YEAR	SP	BUDGET AMOUNT
#4200-101-0890-15-D	171	2007	1	07-08	\$ 245,000.00
#4200-101-0890-15-D	268	2008	2	08-09	\$ 220,000.00
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
TOTAL					\$ 465,000.00

Amount Encumbered by This Document

\$ 220,000.00

Total Amount Encumbered

\$ 465,000.00

Total Amount Available Project Year

2

\$ 220,000.00

14. CERTIFICATION OF ENCUMBERED FUNDS
ADP ACCOUNTING OFFICER AUTHORIZATION

Name: Laurel Harper
Title: Accounting Administrator I

SIGNATURE DATE

Catalog of Federal Domestic Assistance Number:

84.186

15. PROJECT APPROVAL

Name: dave neilsen
Title: Deputy Director, Program Services Division

Sdavis for d neilsen 12/30/08

SIGNATURE DATE

III. BUDGET ESTIMATE & JUSTIFICATION NARRATIVE
 SDFSC ROUND 3
 County: TULARE (SDF 07-12)

Name of contact: Marcelo Garcia
 Contact info: 569-733-6123, ext 226

COST CATEGORY	BUDGET YEAR ESTIMATES					TOTAL COST TO PROJECT
	REVISED (#2) YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	
A. PERSONNEL COSTS						
Unit Manager (.2FTE 12 months @ \$1006		12,074.00	12,316.00	12,316.00	12,316.00	49,022.00
Prevention Services Supervisor (.3 FTE) 12 months @ \$1376	14,417.00	16,512.00	16,842.00	16,842.00	16,842.00	81,455.00
Employee Benefits @ 32%	4,613.00	8,477.00	9,330.00	9,330.00	9,330.00	41,080.00
Total Personnel Costs	19,030.00	37,063.00	38,488.00	38,488.00	38,488.00	171,567.00
B. TRAVEL EXPENSES						
Sacramento Training conference, 2 times/yr @ \$350 each staff for 2 staff in year 2.	1,400.00	1,400.00	933.00	933.00	933.00	5,599.00
4 months travel to county sites: 200 mi/wk @ \$.505/mi.	1,616.00	1,616.00				3,232.00
SDFSC Program Evaluator Conference Travel @ \$450 each for 2 county staff	900.00	900.00				1,800.00
Total Travel Expenses	3,916.00	3,916.00	933.00	933.00	933.00	10,631.00
C. OTHER DIRECT COSTS						
Reconnecting Youth Curriculum, Supplies, Training	56,008.00	5,766.00				61,774.00
Youth Screening Manual and forms (POST)	100.00					100.00
Live-scans for mentors @ \$75/check X 25 mentors* went up to 75		1,875.00				1,875.00
Meeting supplies, materials, and food	2,400.00	4,250.00				6,650.00
Caregiver Council Participant Support Costs	1,000.00					1,000.00
Mentor Participants Support Costs		1,910.00				1,910.00
Community Service/Extra-Curricular Activities for RY Youth: supplies, materials		5,000.00				5,000.00
Total Other Direct Costs	59,508.00	18,801.00	0.00	0.00	0.00	78,309.00
E. INDIRECT COSTS						
Total Indirect Costs @ 8%	6,596.00	4,782.00	3,154.00	3,154.00	3,154.00	20,840.00
F. CONTRACTUAL SERVICES						
Evaluation	16,000.00	25,000.00	22,000.00	22,000.00	22,000.00	107,000.00
Big Brothers Big Sisters (Mentoring Component)	40,500.00	5,000.00	5,000.00	5,000.00	5,000.00	60,500.00
Reconnecting Youth Curriculum Coordination		99,950.00	150,425.00	150,425.00	150,425.00	551,225.00
Reconnecting Youth Curriculum Sites (10 sites)		14,782.00				
Reconnecting Youth CAST Sites (Tier I, 6 Family Resource Centers)		8,306.00				
Transportation Vendor- Expenses for RY Youth to Attend Additional Activities: 5 times/yr for 8 sites @ \$60/site	99,450.00	2,400.00				101,850.00
Total Contractual Services	155,950.00	158,438.00	177,425.00	177,425.00	177,425.00	843,663.00
TOTAL BUDGET ESTIMATE ALL CATEGORIES	245,000.00	220,000.00	220,000.00	220,000.00	220,000.00	1,125,000.00

III. BUDGET JUSTIFICATION NARRATIVE

TOTAL PERSONNEL COSTS

The year II budget indicates the movement of 1.0 FTE for the Health Education Assistant from Personnel Costs to Contractual Services, specifically to increase the contract amount with the Tulare County Office of Education (TCOE), which serves as the Lead Education Agency on this grant. TCOE will now be responsible for facilitating the Reconnecting Youth curriculum and coordinating the mentoring program at various sites. We are making this change for two reasons. Firstly, the TCOE has substantial experience with implementing the curriculum. The Choices Office of the TCOE has implemented Reconnecting Youth in 41 schools in thirteen communities over the past six years under the federal Grant to Reduce Alcohol Abuse. Thus, their staff is able to implement the curriculum quickly, efficiently, and effectively, without the need for additional training or start-up planning. Secondly, the TCOE Choices Office, which recommended the sites to serve through this grant, has pre-existing relationships with all of the sites. Contracting with the TCOE is therefore more efficient because these pre-existing relationships enable implementation to begin more quickly.

The budget represents a minimal increase in FTE for the Prevention Services Supervisor (PSS) and the Unit Manager.

Prevention Services Supervisor (PSS)

The PSS will continue to serve as the grant Project Director, to ensure program accountability, oversight, and compliance with grant requirements.

Unit Manager

The Unit Manager will assume an administrative role to include supervision and oversight of the project. The role of the PSS will increase due to the need to oversee the additional activities of the contracted agency, the TCOE.

Employee Benefits

Employee Benefits include Social Security, Worker's Compensation Insurance, Retirement, and Health, Vision, and Dental Insurance. The average cost of personnel benefits is 32% of budgeted personnel costs.

Sacramento Learning Communities Training Conference

Training travel expenses for the two required SDFSC conferences include hotel accommodations, transportation, and per diem meal expenses. The budget provides for two staff/program participants to attend the training conferences in year 2 at \$350 each person, twice a year.

Staff mileage reimbursement

Staff mileage reimbursement for inter-county travel is based on .505 cents per mile at 200 miles a week, for four months.

SDFSC Program Evaluator Conference

Additionally, travel expenses have been provided for the "Project Director" and one additional county staff to attend a "SDFSC Evaluator" training conference in year 2. The "Project Evaluator" will be requested to set aside funds for this training out of the contracted funds of \$25,000 for year 2.

TOTAL OTHER DIRECT COSTS [REDACTED] 1

Reconnecting Youth curriculum, supplies

Other direct costs include the purchase of additional *Reconnecting Youth curriculum, supplies*, in Year 2.

Live-Scan background checks

The budget also includes *Live-Scan background checks* for 25 potential mentors each year.

Meeting supplies, materials, and food

Meeting supplies, materials, and food are budgeted for youth participants and their parents/guardians/caregivers; this will allow the Project to provide all sites with quality handouts and supplies. The extra-curricular activities for the RY youth in the second year will enable all sites to provide for the additional meeting needs, such as food and materials for the students.

Caregiver Council Participant Costs and Mentor Participant Support Costs

Caregiver Council Participant Costs and *Mentor Participant Support Costs* will allow the program to offer stipends and travel allowances on an as needed basis; this amount remains unchanged.

INDIRECT COSTS [REDACTED] 20,840
[REDACTED] 4,782

The amount is based on 8% of the budgeted direct costs.

CONTRACTUAL SERVICES [REDACTED] 8,000

Travel expenses for Reconnecting Youth participants to participate in extra-curricular activities that support the RY Curriculum. Again, this expense is provided only for year 2, at this time. Annual expenses for the original line items are increased by 8%.

Evaluation

Evaluation expenses are budgeted at 10% of annual grant allocation; except in year 2. This contract will require that the "Project Evaluator" provide for their own travel expenses, as well as office supplies and any other costs associated with the evaluation of the Project.

Big Brothers Big Sisters (BBBS) Mentoring Component

A minimal contract for the mentoring component will be for the second and subsequent years with Big Brothers Big Sisters (BBBS). BBBS will continue mentor recruitment strategies, provide background checks, provide mentoring training, and will set in place the protocols to ensure that this component is effective and efficient during years 2 through 5. BBBS is a nationally recognized "best practice," specifically for mentoring,

and will greatly increase the Project's success in achieving projected outcomes for targeted youth.

Reconnecting Youth Curriculum Coordination (TCOE)

Tulare County Office of Education (TCOE), which serves as the Lead Education Agency on this grant is responsible for facilitating the Reconnecting Youth curriculum and coordinating the mentoring program at various sites. TCOE has substantial experience with implementing the curriculum. The Choices Office of the TCOE has implemented Reconnecting Youth in 41 schools in thirteen communities over the past six years under the federal Grant to Reduce Alcohol Abuse. Their staff is able to implement the curriculum quickly, efficiently, and effectively, without the need for additional training or start-up planning. TCOE Choices Office, recommended the sites to serve through this grant, and has pre-existing relationships with all of the sites.

Reconnecting Youth Curriculum Sites (sites)

Names of potential sites are: Boys and Girls Club, Cutler-Orosi High School, FREE Collaborative, La Sierra Military Academy, Synchrony of Visalia, Teens 4 Change Group Home, Tulare Athletic Boxing Club, Visalia Independent Charter School, Washington Intermediate School, and WatchStar.

Tulare County will purchase and provide needed office supplies, consumable workbooks, etc. to the ten sites mentioned above.

TCOE is overseeing the implementation of the RY Curriculum at all of these sites. RY instructors will come from the sites.

Reconnecting Youth CAST Sites (Tier I, 6 Family Resource Centers)

Additionally, the shortened version of *Reconnecting Youth, CAST*, will be available this summer for targeted youth at 6 Family Resource Centers. CAST (*Coping and Support Training, "A Road Map for Teens"*), is recognized by SAMHSA as a proven approach for teen mental health prevention programs, and is based on all of the components and strategies of the full *Reconnecting Youth* Curriculum. The *CAST* Curriculum consists of 12 sessions. Youth participating in this "shortened version" will have the opportunity to enroll in the full *Reconnecting Youth* program if further intervention is indicated during the follow-up screening/assessments. Each of the 6 Centers will be funded \$1,384 for staff time and participant costs including the purchase of the *CAST (Coping and Support Training, "A Road Map for Teens")* curriculum. Also, each Family Resource Center, because of their connections with families in outlying communities, will be involved in recruiting and retaining parents for the Parent/Caregiver Council. The 6 *CAST* sites will be required to contract with the Tulare County HHSA as sub-recipients under the terms of this grant funding. All other general office supplies, utilities, rent/leases, and communication expenses will be donated in-kind by the County AOD office.

Tulare County will oversee the Family Resource Centers (FAC). FAC staff have been trained in implementing the RY Curriculum.

Transportation Vendor-

Expenses for RY Youth to Attend Additional Activities: 5 times/yr for 8 sites @ \$60/site. Tulare County AOD Programs will contract with Classic Status to provide transportation (by bus) for RY youth to attend additional activities. The transportation is needed because many students do not have any means of transportation available to them to attend activities.

<p>Screening: Prospective RY students will complete the POSIT assessment or a modified version thereof; based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening/assessment activities with parents of youth participants. Screening activities will be conducted with each new group of students. (Assessments will begin with youth at each FRC and their parents/caregivers, and continue throughout the year as new youth are added to additional implementation sites)</p> <p>Evaluation Activities: Create database or spreadsheets for data entry by site Coordinators Data collection is ongoing weekly and entered into the project database weekly</p> <ol style="list-style-type: none"> 1. Pre-program baseline data collection: drug-involvement, mood management, attendance issues, and academic performance 2. Data analyzed and report generated quarterly 3. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants 4. Annual data collected; outside evaluator to do comprehensive analysis with site comparisons and prepare Annual Program Review Report 5. Dissemination activities for Annual Program Review Report 	<p>Coordinated by TCOE and AOD Office, Family Resource Centers and implementation sites</p>	<p>September 2008</p>
<p>Evaluator Site leaders, coordinated by TCOE and AOD Office</p>	<p>September 2008</p>	<p>Ongoing throughout the 80 sessions at the program sites</p>
<p>Evaluator Evaluator Project Team</p>	<p>November 2008 November 2008</p>	

Year 1

Goal 2: To decrease low commitment to school	Responsible Party	Start Date	End Date
<p>Objective 2.1: Participants will increase school attendance rates by 25%</p> <p>Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program</p> <p>Objective 2.3: Participants will increase grade point averages by 8% by the end of their session</p> <p>Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program</p>	Same as Goal 1	Same as Goal 1	Same as Goal 1
Activities to meet Objectives			
Same as Goal 1			
Goal 3: To decrease feelings of anxiety and depression	Responsible Party	Start Date	End Date
<p>Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills and personal control</p> <p>Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems</p> <p>Objective 3.3: Participants will report a 15% decrease in anger-control problems</p> <p>Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness and improved mental states</p> <p>Objective 3.5: Participants will report a 15% decrease in suicide ideation</p>	Same as Goal 1	Same as Goal 1	Same as Goal 1
Activities to meet Objectives			
Same as Goal 1			

Year 1

Goal 4: To increase bonding with family, peers, and school teachers (Protective Factor)			
Objective 4.1: Participants will report at least a 25% increase in positive connections with teachers, peers, and family members			
Objective 4.2: At least 40% of participants will report that they feel supported, valued and have a sense of belonging.			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Year 2

Goal 1: To prevent or reduce involvement with alcohol, tobacco, and/or other drugs

Objective 1.1: For youth who have not yet initiated use, 80% will remain abstinent at the end of one year after completing the program.

Objective 1.2: For those youth who have initiated use, 15% will decrease frequency AOD use and 10% will decrease heavy use by the end of the program.

Objective 1.3: Participants will decrease adverse drug-use consequences experienced with peers, family, at school, and with law enforcement by 25%.

Activities to meet Objectives

Project Team convened to set timelines and "next steps;" Project Team will convene bimonthly

Screening: Prospective RY students will complete the POSIT assessment or a modified version thereof; based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening activities will be conducted with each new group of students.

Project Implementation:

New staff members from each of the 7 project sites and 2 new staff from each of the 3 additional sites will receive training for the RY Curriculum
Parent presentations, active parent consent and parent roles in program reviewed
RY Curriculum implemented at 3 additional sites, added from the first year, for a total of 10 sites in 5 Tulare County communities; RY Curriculum will be continued at the 7 established sites with new groups of students (Total 120 students, receiving 80 sessions of the Curriculum).
CAST curriculum implemented at 6 sites (Total 72 students each receiving 12 sessions)

Year-end celebration, and reunion event for 1st year graduates

Evaluation Activities:

1. POSIT assessment using the POSIT assessment or a modified version thereof; Student Outcomes Inventory (Group Social Support surveys as well as school data (e.g., absences, tardies, suspensions) on participating students
2. Additional data collection of the Student Outcomes Inventory Survey and Group Social Support survey (1-2 times per class after the initial administrations), End-of-Class Survey (for the CAS Curriculum, which is just 12 sessions long, the Student Outcomes Inventory will be

Responsible Party	Start Date	End Date
Project Team	October 2008	
TCOE	January 2009	February 2009
Coordinated by TCOE	October 2008	Ongoing through August 2009
TCOE, RY "teachers"	October 2008	October 2008
Coordinated by HHSA	June 2008	August 2008
Project Team	Sept. 2009	
TCOE, Evaluator	January 2009	July 2009
TCOE, Evaluator	March 2009	Aug. 2009

<p>administered within each class, once near the beginning and once at the end.]</p> <p>3. Follow-up collection and entry of school data on participating students</p> <p>4. Analysis of survey and school data</p> <p>5. Quarterly and annual evaluation reports and evaluation sections of quarterly and annual reports for ADP</p> <p>6. Annual Report disseminated to Project Team, partners, and Caregiver Council and made available to participants and other parents</p>	<p>TCOE Evaluator Evaluator</p> <p>HHSA, TCOE</p>	<p>Aug. 2009 Sept. 2009 Oct. 2009</p> <p>Nov. 2009</p>	<p>Sept. 2009 Oct. 2009 Nov. 2009</p>
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Year 2

<p>Goal 2: To decrease low commitment to school</p> <p>Objective 2.1: Participants will increase school attendance rates by 25%</p> <p>Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program</p> <p>Objective 2.3: Participants will increase grade point averages by 8% by the end of their session</p> <p>Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program</p> <p>Activities to meet Objectives</p> <p>Same as Goal 1</p>	<p>Responsible Party</p> <p>Same as Goal 1</p>	<p>Start Date</p> <p>Same as Goal 1</p>	<p>End Date</p> <p>Same as Goal 1</p>
<p>Goal 3: To decrease feelings of anxiety and depression</p> <p>Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills, and personal control</p> <p>Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems</p> <p>Objective 3.3: Participants will report a 15% decrease in anger-control problems</p> <p>Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness, and improved mental states</p> <p>Objective 3.5: Participants will report a 15% decrease in suicide ideation</p> <p>Activities to meet Objectives</p>			

Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1
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Year 2

Goal 4: To increase bonding with family, peers, and school teachers (Protective Factor)			
Objective 4.1: Participants will report at least a 25% increase in positive connections with teachers, peers, and family members Objective 4.2: At least 40% of participants will report that they feel supported, valued and have a sense of belonging.			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

SDFSC Grant Application, 2007
Tulare County, Revised Work Plan

Year 2

Goal 5: To increase opportunities for bonding with a caring adult who reinforces healthy beliefs and clear standards regarding academic achievement, AOD abstinence, and gang involvement.	Objective 5.1: Fifty percent of students participating in the mentoring component will report increased feelings of support and caring at the end of the program.	Objective 5.2: Sixty percent of students participating in the mentoring component will report bonding to a significant, supportive adult at the end of the program.	Objective 5.3: Fifty percent of students participating in the mentoring component will report increased interpersonal communication skills.	Objective 5.4: Sixty percent of students participating in the mentoring component will report increased appreciation for clear standards and healthy beliefs.
Activities to meet Objectives	Mentor recruitment	Mentor background checks and training	Protégé interviews and selection	1-hour unstructured mentoring meetings, weekly
	BBBS	BBBS	TCOE	BBBS, mentors & protégés
	BBBS	BBBS	TCOE	BBBS, mentors & protégés
	BBBS	BBBS	TCOE	BBBS, mentors & protégés
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS
	BBBS	BBBS	TCOE	BBBS

Evaluation Activities:

1. Revision of Big Brothers Big Sisters' data on the mentoring of our participants
2. Analysis of Big Brothers Big Sisters' data on the mentoring of our participants
3. Administration of Protégé Survey (at least twice per school year)
4. Analysis of Protégé Survey
5. Separate analysis of protégés' survey data (Student Outcome Inventory, End-of-Class Survey), in comparison to the data of students who did not receive mentoring

Years 3 - 5

<p>Goal 1: To pass on a message of involvement with alcohol, tobacco and/or other drugs.</p> <p>Objective 1: Participants who have never initiated use, 80% will remain abstinent at the end of one year after completing the program.</p> <p>Objective 2: Participants who have initiated use, 15% will decrease frequency AOD use and 10% will decrease heavy use by the end of the program.</p> <p>Objective 3: Participants will decrease adverse drug-use consequences experienced with peers, family, at school, and with law enforcement by 25%.</p>	<p>Activities to meet Objectives</p>	<p>Responsible Party</p>	<p>Start Date</p>	<p>End Date</p>
<p>Project Team convened to set timelines and "next steps;" Project Team will convene bimonthly</p> <p>Screening: Prospective RY students will complete the POSIT assessment or a modified version thereof; based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening activities will be conducted with each new group of students.</p> <p>Project Implementation: New staff members from each of the 10 project sites will receive training for the RY Curriculum</p> <p>Parent presentations, active parent consent and parent roles in program reviewed</p> <p>RY Curriculum implemented at 10 sites, in 5 communities Tulare County communities; RY Curriculum will be continued at the established sites with new groups of students (Total 120 students, receiving 80 sessions of the Curriculum).</p> <p>Year-end celebration, and reunion event for 2nd year graduates</p> <p>Evaluation Activities:</p> <ol style="list-style-type: none"> 1. Data collection is ongoing and entered into the project spreadsheet or database 2. Pre-program baseline data collection: drug-involvement, mood management, attendance issues, and academic performance 3. Data analyzed and report generated quarterly 4. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants 5. Annual data collected; outside evaluator to do comprehensive analysis with site comparisons and prepare Annual Program Review Report 6. Dissemination activities for Annual Program Review Report 	<p>Coordinated by Tulare County AOD Office, Partner agencies and Project Team</p> <p>TCOE</p> <p>Coordinated by TCOE RY Coordinator</p> <p>RY Coordinator, RY "teachers"</p> <p>RY Coordinator, RY "teachers"</p> <p>TCOE, Evaluator</p> <p>TCOE, Evaluator</p> <p>Evaluator</p> <p>Evaluator</p> <p>TCOE, Evaluator</p> <p>HESA, TCOE</p>	<p>October 2009</p> <p>October 2009, and January 2010</p> <p>October 2009</p> <p>October 2009</p> <p>October 2009</p> <p>November 2009</p> <p>April, 2009 September 2009</p> <p>December 2012</p>	<p>February 2012</p> <p>November 2012</p> <p>August 2012</p> <p>August 2012</p> <p>August 2012</p> <p>August 2012</p> <p>August 2012</p>	

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Years 3-5

Goal 2: To increase low commitment to school			
Objective 2.1: Participants will increase school attendance rates by 25%			
Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program			
Objective 2.3: Participants will increase grade point averages by 8% by the end of their session			
Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program			
Activities to meet Objectives		Responsible Party	Start Date
Same as Goal 1		Same as Goal 1	Same as Goal 1
Same as Goal 1		Same as Goal 1	Same as Goal 1
Goal 3: To decrease feelings of anxiety and depression			
Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills, and personal control			
Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems			
Objective 3.3: Participants will report a 15% decrease in anger control problems			
Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness, and improved mental states			
Objective 3.5: Participants will report a 15% decrease in suicide ideation			
Activities to meet Objectives		Responsible Party	Start Date
Same as Goal 1		Same as Goal 1	Same as Goal 1
Same as Goal 1		Same as Goal 1	Same as Goal 1
Goal 4: To increase bonding with family, peers, and school teachers (Protective Factor)			
Objective 4.1: Participants will report at least a 25% increase in positive connections with teachers, peers, and family members			
Objective 4.2: At least 40% of participants will report that they feel supported, valued and have a sense of belonging.			
Activities to meet Objectives		Responsible Party	Start Date
Same as Goal 1		Same as Goal 1	Same as Goal 1
Same as Goal 1		Same as Goal 1	Same as Goal 1

		Goal 1
Years 3-5		
<p>Goals: To increase opportunities for bonding with a caring adult who reinforces healthy beliefs and clear standards regarding academic achievement, alcohol abstinence, and gang involvement.</p>		
<p>Objective 5.1: Fifty percent of students participating in the mentoring component will report increased feelings of support and caring at the end of the program.</p>		
<p>Objective 5.2: Sixty percent of students participating in the mentoring component will report bonding to a significant, supportive adult at the end of the program.</p>		
<p>Objective 5.3: Fifty percent of students participating in the mentoring component will report increased interpersonal communication skills.</p>		
<p>Objective 5.4: Sixty percent of students participating in the mentoring component will report increased appreciation for clear standards and healthy beliefs.</p>		
Activities to meet Objectives		
	Responsible Party	Start Date
		End Date

<p>Mentor recruitment</p> <p>Mentor background checks and training</p> <p>Protégé interviews and selection</p> <p>Introductory event to introduce mentor and protégés</p> <p>1-hour unstructured mentoring meetings, weekly</p> <p>After school structured activity sessions, weekly</p> <p>4-group sessions/events with mentors and protégés, quarterly</p> <p>Evaluation Activities:</p> <ol style="list-style-type: none"> 1. Data collection is ongoing and entered into the project spreadsheet or database 2. Pre-program baseline data collection: drug-involvement, mood management, attendance issues, and academic performance 3. Data analyzed and report generated quarterly 4. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants 5. Annual data collected; outside evaluator to do comprehensive analysis with site comparisons and prepare Annual Program Review Report 6. Dissemination activities for Annual Program Review Report 	<p>Tulare County AOD Office, Project Team, partners</p> <p>Tulare County AOD Office Project Team Project Team</p> <p>Project Team, partners</p> <p>Tulare County AOD Office to coordinate, mentors & protégés</p> <p>Tulare County AOD Office to coordinate, mentors & protégés</p> <p>Project Team, mentors, protégés, Coalition</p> <p>TCOE, Evaluator</p> <p>TCOE, Evaluator</p> <p>Evaluator</p> <p>Evaluator</p> <p>TCOE, Evaluator</p> <p>HHISA, TCOE</p>	<p>March 2010</p> <p>March 2010</p> <p>May 2010</p> <p>September 2010</p> <p>September 2010</p> <p>September 2010</p> <p>December 2010</p> <p>August 2010</p> <p>September 2010</p> <p>December 2010</p> <p>December 2012</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>August 2012</p> <p>August 2012</p> <p>September 2012</p> <p>Ongoing</p> <p>Ongoing</p>
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