



State of California
Health and Human Services Agency
Department of Alcohol and Drug Programs
Safe and Drug Free Schools and Communities State Grants
GRANT AGREEMENT

SDF 07-12
GRANT NUMBER

PAGE 1 OF 2 (Department of Alcohol and Drug Programs Use Only)

The Department of Alcohol and Drug Programs, hereinafter called Grantor, hereby makes a grant award of funds for the
Safe and Drug Free Schools and Communities to **Tulare County Health & Human Services Agency**
hereinafter called the Grantee, in the amount and for the purpose and duration set forth in this Grant Agreement including attached Terms and
Conditions and applicable laws and regulations.

1. **PROJECT TITLE:** Children of Promise

2. **NAME OF APPLICANT AGENCY:**
Tulare County Health & Human Services Agency

3. **PROJECT PERIOD:**

MM/DD/YY

From: 10/1/2007

Taxpayer I.D. 94-6000545

To: 6/30/2011

4. **PROJECT DESCRIPTION:** (In approximately 100 words, summarize the proposed project plan covering the objectives, method of procedure, evaluation and end product.)

The Children of Promise project is designed with the intent of creating a safe and drug-free learning environment for participants in 6th through 12th grades that will support academic achievement. This program will provide services specifically targeted at the youth of substance-abusing parents who may not yet be receiving services from the "system" using the Reconnecting Youth Curriculum, a highly recognized model program. The main emphasis of this program will be to improve the lives of the youth from this population as well as providing an opportunity for the parents to become more involved with their children's healthy development. High-risk youth requiring additional in-depth intervention will be offered culturally appropriate mentoring for an additional year. Additional services, such as linkages to job placement services and higher education resources, will be made available for the homeless and transitional youth. The overall goal of this project is to break the cycle of intergenerational substance abuse in our families by increasing those skills that foster resiliency, and provide opportunities for COSA youth to bond with caring adults with clear standards and healthy beliefs.

5. **FEDERAL FUNDS ALLOCATED UNDER THIS AGREEMENT SHALL NOT EXCEED** \$ **835,000**
ACTUAL FUNDING AVAILABLE FOR CURRENT PROJECT YEAR IS SHOWN ON PAGE 2.

6. **GRANTEE APPROVAL SIGNATURES**

A. **PROJECT DIRECTOR**

NAME	PHONE
Elissa M. Padilla	559.624.7445

ADDRESS
132 North Valley Oaks Drive
Visalia, CA 93291

SIGNATURE

DATE

Title: Division Manager Alcohol & Other Drug Programs

C. **FISCAL OR ACCOUNTING OFFICIAL**

NAME	PHONE
Kevin Marks	559.737.4660 x 2607

ADDRESS
5957 S. Mooney Boulevard
Visalia, CA 93277

SIGNATURE

DATE

Title: Director of Administrative Services

B. **AUTHORIZING OFFICIAL OF APPLICANT AGENCY**

NAME	PHONE
J. Steven Worthley	559.636.5000

ADDRESS
2800 West Burrell
Visalia, CA 93291

SIGNATURE

DATE

Title: County of Tulare Chairman of Board of Supervisors

D. **OFFICE AUTHORIZED TO RECEIVE PAYMENTS**

NAME	PHONE
Cheryl Duerksen, PhD	559.737.4660 x 2300

ADDRESS
5957 S. Mooney Boulevard
Visalia, CA 93277

APPROVED AS TO FORM:
COUNTY COUNSEL

By Deena P. Selon 12/7/2010
Deputy 20101695

7. **GRANTOR AGREEMENT AND FUNDING AUTHORIZATION**

Susan Lussier, Deputy Director, Division of Administration
Department of Alcohol and Drug Programs
1700 K Street, Sacramento, CA 95811

SIGNATURE

DATE

GRANTEE

GRANT NUMBER

8. EFFECTIVE DATE OF AGREEMENT: 10/1/2007

9. Agency Tulare County Health & Human Services

SDF 07-12

10. ACTION NO. 6 Date: 6/1/2010

11. TYPE OF AGREEMENT

Initial ☐Revision ☒Continue ☒

REVISION NO. 4 Date: 10/1/2010

SDFSC
FUNDCounty
PROGRAM51020/2610/702.62
PCA, INDEX, OBJECT

12. ACTION TAKEN

Fiscal:

- 1.) Box # 5 Federal Fund Amount reduced to \$835,000
- 2.) Box # 13 Encumbrance of \$150,000 for project year 4
- 3.) Box # 13 Chapter number to be determined after California State Budget is signed
- 4.) No funds available for Year 5
- 5.) Revision to budget/budget narrative documents
- 6.) Change in authorizing official

Program:

- 1.) Box # 3 Project Period changed to 10/01/2007 - 6/30/2011
- 2.) Box # 14 Change in ADP Accounting Officer
- 3.) Revisions to Work Plan

Catalog of Federal Domestic
Assistance Number:

84.186

13. FUNDING DISPOSITION & STATUS

ITEM	CHAPTER	STATE FISCAL YEAR	PROJECT YEAR	SEY	BUDGET AMOUNT
#4200-101-0890-15-D	171	2007	1	07-08	\$ 245,000.00
#4200-101-0890-15-D	268	2008	2	08-09	\$ 220,000.00
#4200-101-0890-15-D	1	2009	3	09-10	\$ 220,000.00
#4200-101-0890-15-D		2010	4	10-11	\$ 150,000.00
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
#4200-101-0890-15-D					
TOTAL					\$ 835,000.00

Amount Encumbered by This Document

\$ 150,000.00

Total Amount Encumbered

\$ 835,000.00

Total Amount Available Project Year

4

\$ 150,000.00

14. CERTIFICATION OF ENCUMBERED FUNDS
ADP ACCOUNTING OFFICER AUTHORIZATION

Name: Marilyn Loveridge

Title: Accounting Administrator II

SIGNATURE

DATE

15. PROJECT APPROVAL

Name: dave neilsen

Title: Deputy Director, Program Services Division

SIGNATURE

DATE

COST CATEGORY	BUDGET YEAR ESTIMATES				TOTAL COST TO PROJECT
	REVISED (#2) YEAR 1	YEAR 2	YEAR 3	YEAR 4	
A. PERSONNEL COSTS					
AOD Specialist (.09 FTE)		12,074.00	12,316.00	3,395.63	- 3,395.63 24,390.00
Prevention Services Supervisor (.3 FTE) 9 Months	14,417.00	16,512.00	16,842.00	13,003.50	- - 60,774.50
Employee Benefits @ .3785	4,613.00	8,477.00	9,330.00	6,209.87	- 28,629.87 -
Total Personnel Costs	19,030.00	37,063.00	38,488.00	22,609.00	117,190.00
B. TRAVEL EXPENSES					
Sacramento Training conference, 2 times/yr @ \$350 each staff for 2 staff in year 2.	1,400.00	1,400.00	933.00		3,733.00
4 months travel to county sites: 200 mi/ wk @ \$.505/mi.	1,616.00	0.00			1,616.00
SDFSC Program Evaluator Conference Travel @ \$450 each for 2 county staff	900.00	0.00			900.00 -
Total Travel Expenses	3,916.00	1,400.00	933.00	0.00	6,249.00
C. OTHER DIRECT COSTS					
Reconnecting Youth Curriculum, Supplies, Training Youth Screening Manual and forms (POSIT)	56,008.00 100.00				56,008.00 100.00
Live-scans for mentors @ \$75/check X 25 mentors* went up to 75					-
Meeting supplies, materials, and food	2,400.00				2,400.00
Caregiver Council Participant Support Costs	1,000.00				1,000.00
Mentor Participants Support Costs					-
Community Service/Extra-Curricular Activities for RY Youth: supplies, materials					- - -
Total Other Direct Costs	59,508.00	0.00	0.00	0.00	59,508.00
E. INDIRECT COSTS					
Total Indirect Costs @ 8%	6,596.00	3,077.00	3,154.00	1,809.00	14,636.00
F. CONTRACTUAL SERVICES					
Evaluation	16,000.00	25,000.00	22,000.00	15,000.00	78,000.00
Big Brothers Big Sisters (Mentoring Component)	40,500.00	5,000.00	5,000.00		50,500.00
Reconnecting Youth Curriculum Coordination - TCOE	99,450.00	99,950.00	150,425.00	110,582.00	460,407.00
		0.00			
Tulare County Office of Education Supplemental Professional Services Agreement		48,510.00			48,510.00 -
Total Contractual Services	155,950.00	178,460.00	177,425.00	125,582.00	637,417.00
TOTAL BUDGET ESTIMATE ALL CATEGORIES	245,000.00	220,000.00	220,000.00	150,000.00	835,000.00

BUDGET JUSTIFICATION NARRATIVE

The year IV budget reflects the reduction in funding to a 9 month program instead of 12 months.

A. TOTAL PERSONNEL COSTS: Year 4 - \$22,609.00

Prevention Services Supervisor (PSS) - .30 FTE \$13,003.50

The PSS will continue to serve as the grant Project Director, to ensure program accountability, oversight, and compliance with grant requirements. The role of the PSS will enhance due to the need to oversee the additional activities of the contracted agency and administrative role.

Alcohol & Other Drug Specialist will assist the PPS in program development and quality assurance through additional oversight, on site visits, and other activities to improve participant outcomes. (.092 FTE 3,395.63)

Employee Benefits - \$6,209.87

Employee Benefits include Social Security, Worker's Compensation Insurance, Retirement, and Health, Vision, and Dental Insurance.

B. TOTAL TRAVEL EXPENSES: Year 4 - \$0

The year IV budget reflects elimination of this budget category

C. TOTAL OTHER DIRECT COSTS: Year 4 - \$0

Not applicable

D. INDIRECT COSTS: Year 4 - \$1,809

The amount is based on 8% of the budgeted direct costs.

E. CONTRACTUAL SERVICES: Year 4 - \$125,582

Evaluation-\$15,000

Tulare County Department of Education (TCOE)-\$110,582

Evaluation

Evaluation expenses are budgeted at 10% of annual grant allocation; except in year 2. This contract will require that the "Project Evaluator" provide for their travel expenses, as well as office supplies and any other costs associated with the evaluation of the Project. (\$15,000)

Tulare County Office of Education Contract (TCOE)

The Year IV Budget indicates the combination of the Tulare County Office of Education Supplemental Professional Services Agreement providing Reconnecting Youth Curriculum Coordination and other programmatic expenses as related to the Children of Promise goals and objectives. Also, the year IV budget reflects the reduction in funding to a 9 month program instead of 12 months.

The TULARE COUNTY OFFICE OF EDUCATION will coordinate site implementation of the Reconnecting Youth Curriculum to ensure fidelity, and also coordinate data collection from implementation sites with the external evaluator.

A. TOTAL PERSONNEL COSTS:

Prevention Practice Liaison (PPL) will be assigned to coordinate all sites and provide technical assistance and program governance.
(\$61,226 for salary & benefits – .75 FTE)

The Friday-Night Live Community Liaison - shall provide part-time program facilitation for, Reconnecting Youth and Coping and Support Training (CAST) throughout the fiscal year. Plan and assist in Community Service/Extra Curricular Activities, Service learning and Environmental Prevention. Provide a (1 day) Reconnecting Youth, “BOOSTER” Training, recommended by the RY developers and Parent activities that align with project goals and objectives.
(\$22,124 for salary & benefits - .30 FTE)

TCOE will also provide CAST Facilitators for program facilitation for Reconnecting Youth and Coping and Support Training (CAST) throughout the fiscal year.
(\$2,750 for salary and benefits - .03 FTE)

B. TOTAL TRAVEL EXPENSES: (\$8,000)

Travel to all program sites and meetings for the Children of Promise: up to 500 mi/week @ \$.55/mile and SDFSC conferences including all expenses for travel, hotel accommodations, transportation, and per diem meal expenses. TCOE staff will attend conferences that are relevant and that align with the goals and the objectives of the Children of Promise Project. (\$8,000)

- TCOE will pay for transportation expenses and provide additional staff for program facilitation throughout the fiscal year, provide youth with leadership and mentoring training opportunities, and offer participants the opportunity to visit colleges and universities: up to 2 events.

SDFSC Grant Application
Tulare County, Budget Narrative
SDF 07-12

C. TOTAL OTHER DIRECT COSTS: (\$5,541).

Meeting supplies, materials and food for youth participation and their parents/guardians/caregivers; this will allow the project to provide all sites with quality handouts and supplies. This will include 8 sites that implement Reconnecting Youth and 6 sites that will be implementing CAST. (\$5,541).

Serving 8 RY sites and 6 CAST Sites (14 Sections)

School and Social Bonding Activities (Getting Started Unit)
(\$253.23 x 14 sites=\$3,545.22)

RY and C.A.S.T Teacher Kits (Handouts and Supplies)

(\$135.41 x 14 sites=\$1,895.78 materials and supplies)
(Required by Curriculum)

D. INDIRECT COSTS

TCOE will charge Indirect Costs at the agency approved rate of 8% on all contract costs in the amount of \$7,971.28. TCOE's indirect costs include the costs of the TCOE central administration including but not limited to Human Resources and the Business Department.

E. PROFESSIONAL SERVICES:

Transportation Vendor-

TCOE shall coordinate and provide transportation for participants to museums, colleges, and universities to enhance and improve outcomes.
(\$2,969.72)

TCOE Budget Summary

Budget Line Item Description

Salary & Benefits		
PPL Staff	61,226.00	*
Program Staff	22,124.00	*
Cast Facilitators	2,750.00	*
Mileage	8,000.00	*
Meeting Supplies	5,541.00	*
Transportation	2,969.72	
Indirect* (8%)	7,971.28	
Total TCOE Budget	<u>110,582.00</u>	

PROJECT WORK PLAN YEARS 1 THROUGH 5

Year 1

Goal 1: To prevent or reduce involvement with alcohol, tobacco and/or other drugs

Objective 1.1: For youth who have not yet initiated use, 80% will remain abstinent at the end of one year after completing the program.

Objective 1.2: For those youth who have initiated use, 15% will decrease frequency AOD use and 10% will decrease heavy use by the end of the

program

Objective 1.3: Participants will decrease adverse drug-use consequences experienced with peers, family, at school, and with law enforcement by 25%

Activities to meet Objectives

Partners convened to review grant parameters, recruit Project Team members, renew partnerships, discuss implementation strategies to meet Project goals

Convene Project Team to develop implementation timelines, determine RY training participant recruitment, and determine implementation sites for summer and August/September 2008, include representatives from the Family Resource Centers

Project Implementation:

RY Curriculum facilitator training for 16 participants from a minimum of 12 sites

Parent presentations, active parent consent and parent roles in program reviewed at 6 FRC

RY Curriculum facilitator training for 16 participants from a minimum of 12 sites

RY Coordinator/Administrator training for 6 "team" leaders/coordinators

RY Curriculum implemented with 10 to 12 students at La Sierra Charter School, Tulare Boys and Girls Club, middle school after school programs, and other sites as identified by Project Team for a total of 8 sites (10-12 student participants at each site)

Skills training: to enhance self-esteem, decision-making, interpersonal communications, coping skills, anger control, and personal control, social support developed, AOD use control, and mood management skills

Project Team to convene to review Project progress, set timelines for next 7 implementation sites, review student profiles and make recommendations for mentoring component

Responsible Party	Start Date	End Date
Coordinated by Tulare County AOD Office, TCOE	April 29, 2008	
TCOE and County AOD Office	June 11, 2008	
Coordinated by TCOE and RY Coordinator RY Coordinator, RY "leaders"	July 15-18, July, 2008	
Coordinated by TCOE and County AOD	August 4-7 August 11-13	August 2008
Coordinated by Tulare County AOD Office and TCOE, RY "teacher," Project Team Evaluator	September 2008	Ongoing
Coordinated by TCOE and AOD Office Project Team	October 2008	Ongoing

<p>Screening: Prospective RY students will complete the POSIT assessment or a modified version thereof; based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening/assessment activities with parents of youth participants. Screening activities will be conducted with each new group of students. (Assessments will begin with youth at each FRC and their parents/caregivers, and continue throughout the year as new youth are added to additional implementation sites)</p>	<p>Coordinated by TCOE and AOD Office, Family Resource Centers and implementation sites</p>	<p>September 2008</p>	<p>Ongoing throughout the 80 sessions at the program sites</p>
<p>Evaluation Activities: Create database or spreadsheets for data entry by site Coordinators Data collection is ongoing weekly and entered into the project database weekly</p> <ol style="list-style-type: none"> 1. Pre-program baseline data collection: drug-involvement, mood management, attendance issues, and academic performance 2. Data analyzed and report generated quarterly 3. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants 4. Annual data collected; outside evaluator to do comprehensive analysis with site comparisons and prepare Annual Program Review Report 5. Dissemination activities for Annual Program Review Report 	<p>Evaluator Site leaders, coordinated by TCOE and AOD Office</p> <p>Evaluator</p> <p>Evaluator</p> <p>Project Team</p>	<p>September 2008</p> <p>November 2008</p> <p>November 2008</p>	

Year 1

Goal 2: To decrease low commitment to school			
Objective 2.1: Participants will increase school attendance rates by 25%			
Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program			
Objective 2.3: Participants will increase grade point averages by 8% by the end of their session			
Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal I	Same as Goal I	Same as Goal I
Goal 3: To decrease feelings of anxiety and depression			
Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills, and personal control			
Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems			
Objective 3.3: Participants will report a 15% decrease in anger-control problems			
Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness, and improved mental states			
Objective 3.5: Participants will report a 15% decrease in suicide ideation			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal I	Same as Goal I	Same as Goal I

Year 1

<p>Goal 5: To increase opportunities for bonding with a caring adult who reinforces healthy beliefs and clear standards regarding academic achievement, AOD abstinence, and gang involvement.</p> <p>Objective 5.1: Fifty percent of students participating in the mentoring component will report increased feelings of support and caring at the end of the program.</p> <p>Objective 5.2: Sixty percent of students participating in the mentoring component will report bonding to a significant, supportive adult at the end of the program</p> <p>Objective 5.3: Fifty percent of students participating in the mentoring component will report increased interpersonal communication skills</p> <p>Objective 5.4: Sixty percent of students participating in the mentoring component will report increased appreciation for clear standards and healthy beliefs.</p>			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Mentor recruitment	Tulare County AOD Office, BBBS	September 2008	Ongoing
Mentor background checks and training	BBBS	September 2008	September 30, 2008
Protégé interviews and selection	Project Team, partners	September 2008	Ongoing
Introductory event to introduce mentor and protégés	BBBS, AOD Office to coordinate	Sept. 2008	Ongoing
1-hour unstructured mentoring meetings, weekly	Tulare County AOD Office to coordinate,	Sept. 2008	Ongoing
After school structured activity sessions, weekly		Sept. 2008	
4-group sessions/events with mentors and protégés, quarterly	Project Team	Sept. 2008	Ongoing
<p>Evaluation Activities:</p> <p>Baseline data collection using POSIT assessment or a modified version thereof, Student Outcomes Inventory, and interviews</p> <p>Quarterly interviews and Student Outcomes Inventory Survey</p> <p>Quarterly and annual reports</p> <p>Dissemination activities for Annual Review Report</p>			
	Evaluator, Project Team, BBBS	Sept. 2008	Ongoing
	Evaluator	November 2008	

Year 2

Goal 1: To prevent or reduce involvement with alcohol, tobacco and/or other drugs

Objective 1.1: For youth who have not yet initiated use, 80% will remain abstinent at the end of one year after completing the program.

Objective 1.2: For those youth who have initiated use, 15% will decrease frequency AOD use and 10% will decrease heavy use by the end of the program

Objective 1.3: Participants will decrease adverse drug-use consequences experienced with peers, family, at school, and with law enforcement by 25%

Activities to meet Objectives	Responsible Party	Start Date	End Date
Project Team convened to set timelines and "next steps;" Project Team will convene bimonthly	Project Team	October 2008	
Screening: Prospective RY students will complete the POSIT assessment or a modified version thereof, based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening activities will be conducted with each new group of students.	TCOE	January 2009	February 2009
Project Implementation: New staff members from each of the 7 project sites and 2 new staff from each of the 3 additional sites will receive training for the RY Curriculum Parent presentations, active parent consent and parent roles in program reviewed RY Curriculum implemented at 3 additional sites, added from the first year, for a total of 10 sites in 5 Tulare County communities; RY Curriculum will be continued at the 7 established sites with new groups of students (Total 120 students, receiving 80 sessions of the Curriculum). CAST curriculum implemented at 6 sites (Total 72 students each receiving 12 sessions)	Coordinated by TCOE TCOE TCOE, RY "teachers"	October 2008 October 2008 October 2008	Ongoing through August 2009
Year-end celebration, and reunion event for 1 st year graduates	Coordinated by HHSA Project Team	June 2008 Sept. 2009	August 2008
Evaluation Activities: 1. Baseline data collection using the POSIT assessment or a modified version thereof, Student Outcomes Inventory, and Group Social Support surveys as well as school data (e.g., attendance, discipline, grades) on participating students 2. Additional administrations of the Student Outcomes Inventory Survey and Group Social Support surveys (1-2 times per class after the initial administrations), End-of-Class Survey [For the CAST curriculum, which is just 12 sessions long, the Student Outcomes Inventory will be	TCOE, Evaluator TCOE, Evaluator TCOE, Evaluator	January 2009 January 2009 March 2009	July 2009 July 2009 Aug. 2009

administered twice per class, once near the beginning and once at the end.]			
3. Follow-up collection and entry of school data on participating students	TCOE Evaluator Evaluator	Aug. 2009	Sept. 2009
4. Analysis of survey and school data		Sept. 2009	Oct. 2009
5. Quarterly and annual evaluation reports and evaluation sections of quarterly and annual reports for ADP		Oct. 2009	Nov. 2009
6. Annual Report disseminated to Project Team, partners, and Caregiver Council and made available to participants and other parents	HHSA, TCOE	Nov. 2009	

Year 2

Goal 2: To decrease low commitment to school			
Objective 2.1: Participants will increase school attendance rates by 25%			
Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program			
Objective 2.3: Participants will increase grade point averages by 8% by the end of their session			
Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1
Goal 3: To decrease feelings of anxiety and depression			
Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills, and personal control			
Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems			
Objective 3.3: Participants will report a 15% decrease in anger-control problems			
Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness, and improved mental states			
Objective 3.5: Participants will report a 15% decrease in suicide ideation			
Activities to meet Objectives	Responsible Party	Start Date	End Date

Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Year 2

Goal 4: To increase bonding with family, peers, and school teachers (Protective Factor)			
Objective 4.1: Participants will report at least a 25% increase in positive connections with teachers, peers, and family members			
Objective 4.2: At least 40% of participants will report that they feel supported, valued and have a sense of belonging.			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Year 2

<p>Goal 5: To increase opportunities for bonding with a caring adult who reinforces healthy beliefs and clear standards regarding academic achievement, AOD abstinence, and gang involvement.</p> <p>Objective 5.1: Fifty percent of students participating in the mentoring component will report increased feelings of support and caring at the end of the program.</p> <p>Objective 5.2: Sixty percent of students participating in the mentoring component will report bonding to a significant, supportive adult at the end of the program</p> <p>Objective 5.3: Fifty percent of students participating in the mentoring component will report increased interpersonal communication skills</p> <p>Objective 5.4: Sixty percent of students participating in the mentoring component will report increased appreciation for clear standards and healthy beliefs.</p>			
Activities to meet Objectives	Responsible Party	Start Date	End Date
Mentor recruitment	BBBS	March 2009	Ongoing
Mentor background checks and training	BBBS	March 2009	Ongoing
Protégé interviews and selection	TCOE	May 2009	Ongoing
1-hour unstructured mentoring meetings, weekly	BBBS, mentors & protégés	April 2009	Ongoing
After school structured activity sessions, weekly	BBBS, mentors & protégés	April 2009	Ongoing
Work with the Program Evaluator to coordinate the Big Brothers Big Sisters mentoring evaluation with the Project evaluation	BBBS	April 2009	Ongoing
<p>Evaluation Activities:</p> <ol style="list-style-type: none"> 1. Provision of Big Brothers Big Sisters' data on the mentoring of our participants 2. Analysis of Big Brothers Big Sisters' data on the mentoring of our participants 3. Administration of Protégé Survey (at least twice per school year) 4. Analysis of Protégé Survey 5. Separate analysis of protégés' survey data (Student Outcome Inventory, End-of-Class Survey), in comparison to the data of students who did not receive mentoring 			
	BBBS Evaluator TCOE Evaluator Evaluator	July 2009 August 2009 April 2009 August 2009 August. 2009	August 2009 Sept. 2009 August 2009 Sept. 2009 Sept. 2009

Years 3 - 4

Goal 1: To prevent or reduce involvement with alcohol, tobacco and/or other drugs

Objective 1.1: For youth who have not yet initiated use, 80% will remain abstinent at the end of one year after completing the program.

Objective 1.2: For those youth who have initiated use, 15% will decrease frequency AOD use and 10% will decrease heavy use by the end of the program

Objective 1.3: Participants will decrease adverse drug-use consequences experienced with peers, family, at school, and with law enforcement by 25%

Activities to meet Objectives	Responsible Party	Start Date	End Date
Project Team convened to set timelines and "next steps;" Project Team will convene bimonthly	Coordinated by Tulare County AOD Office, Partner agencies and Project Team TCOE	October 2009	May 2011
Screening: Prospective RY students will complete the POST assessment or a modified version thereof; based on analysis, the Second Follow-up Screening will be completed by students identified as having higher levels of risk. Referrals for additional services, such as mental health, will be made. Screening activities will be conducted with each new group of students.	Coordinated by TCOE RY Coordinator	October 2009, and January 2010	April 2011
Project Implementation: New staff members from each of the 10 project sites will receive training for the RY Curriculum Parent presentations, active parent consent and parent roles in program reviewed RY Curriculum implemented at 10 sites, in 5 communities Tulare County communities; RY Curriculum will be continued at the established sites with new groups of students (Total 120 students, receiving 80 sessions of the Curriculum).	RY Coordinator, RY "teachers" RY Coordinator, RY "teachers"	October 2009 October 2009 October 2009	January 2011 May 2011
Year-end celebration, and reunion event for 2nd year graduates Evaluation Activities: 1. Data collection is ongoing and entered into the project spreadsheet or database 2. Pre-program baseline data collection: drug-involvement, mood management, attendance issues, and academic performance 3. Data analyzed and report generated quarterly 4. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants 5. Annual data collected; outside evaluator to do comprehensive analysis with site comparisons and prepare Annual Program Review Report 6. Dissemination activities for Final Annual Program Review Report	Project Team TCOE, Evaluator Evaluator TCOE, Evaluator HHSa, TCOE	November 2009 April, 2009 September 2009 December 2012	May 2011 June 2011 June 2011

Years 3-4

Goal 2: To decrease low commitment to school

Objective 2.1: Participants will increase school attendance rates by 25%
Objective 2.2: Participants will experience a 15% decrease in school drop out rates for at least one year following completion of the program
Objective 2.3: Participants will increase grade point averages by 8% by the end of their session
Objective 2.4: Participants will experience 15% fewer disciplinary referrals following completion of the program

Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Goal 3: To decrease feelings of anxiety and depression

Objective 3.1: Participants will report at least a 10% increase in personal competencies, such as self-esteem, decision-making skills, drug-resistance skills, and personal control
Objective 3.2: Participants will increase adaptive coping behaviors (manage feelings) and the skills to apply them to current problems
Objective 3.3: Participants will report a 15% decrease in anger-control problems
Objective 3.4: Participants will report a 20% decrease in feelings of hopelessness and helplessness, and improved mental states
Objective 3.5: Participants will report a 15% decrease in suicide ideation

Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Goal 4: To increase bonding with family, peers, and school teachers (Protective Factor)

Objective 4.1: Participants will report at least a 25% increase in positive connections with teachers, peers, and family members
Objective 4.2: At least 40% of participants will report that they feel supported, valued and have a sense of belonging.

Activities to meet Objectives	Responsible Party	Start Date	End Date
Same as Goal 1	Same as Goal 1	Same as Goal 1	Same as Goal 1

Years 3-5

Goal 5: To increase opportunities for bonding with a caring adult who reinforces healthy beliefs and clear standards regarding academic achievement, AOD abstinence, and gang involvement.

Objective 5.1: Fifty percent of students participating in the mentoring component will report increased feelings of support and caring at the end of the program.
Objective 5.2: Sixty percent of students participating in the mentoring component will report bonding to a significant, supportive adult at the end of the program
Objective 5.3: Fifty percent of students participating in the mentoring component will report increased interpersonal communication skills
Objective 5.4: Sixty percent of students participating in the mentoring component will report increased appreciation for clear standards and healthy beliefs.

Activities to meet Objectives

Mentor recruitment

Responsible Party

Start Date

End Date

Mentor background checks and training

Protégé interviews and selection

Introductory event to introduce mentor and protégés

1-hour unstructured mentoring meetings, weekly

After-school structured activity sessions, weekly

4 group sessions/events with mentors and protégés, quarterly

Evaluation Activities:

1. Data collection is ongoing and entered into the project spreadsheet or database

2. Pre-program baseline data collection: drug involvement, mood management, attendance issues, and academic performance

3. Data analyzed and report generated quarterly

4. Dissemination of quarterly report to Project Team, partners, Coalition, parents and participants

5. Annual data collected; outside evaluator to do comprehensive analysis with site

Tulare County AOD
Office, Project Team;
partners

March 2010

Ongoing

Tulare County AOD
Office Project Team
Project Team

March 2010

Ongoing

May 2010

Ongoing

Project Team, partners

September
2010

August
2012

Tulare County AOD
Office to coordinate,
mentors & protégés

September
2010

August
2012

Tulare County AOD
Office to coordinate,
mentors & protégés
Project Team, mentors,
protégés, Coalition

September
2010

August
2012
September
2012

TCOE, Evaluator
TCOE, Evaluator

August 2010
September
2010

Ongoing
Ongoing

Evaluator
Evaluator

December 2010
December 2010

TCOE, Evaluator

December 2012